1. **COURSE TITLE\*:** Nursing Ethics
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** NRSG 1107
3. **PREREQUISITE(S)\*:** ENGL 1101 and NRSG 1500

**COREQUISITE(S)\*:** None

1. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
2. **CREDIT HOURS\*:** 2 **LECTURE HOURS\*:** 2 (25 clock hours)

**LABORATORY HOURS\*:** 0  **OBSERVATION HOURS\*:** 0

**CLINICAL HOURS:** 0 **TOTAL LAB/CLINICAL HOURS:** 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course will assist the beginning nurse to understand the ethical foundation of nursing practice. Learning assignments are designed to provide a comprehensive overview of the provision of ethical nursing care across the lifespan.

1. **LEARNING OUTCOMES\*:**

The learner will:

1. Compare and contrast the various ethical theories and understand how they relate to patient-centered care.
2. Incorporate leadership ethics into professional behavior.
3. Build a professional identity based on ethical practices.
4. Examine the use of ethical decision making in healthcare.
5. Critique ethical issues in healthcare today that affect the delivery of safe, quality nursing care.
6. Appraise the ethical ramification of the use of technology in healthcare.
7. Develop an understanding of ethical collaboration practices.
8. Discuss the effects of social determinants of healthcare on the provision of nursing care.

**9.** **ADOPTED TEXT(S)\*:**

Any texts from program package may be utilized.

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

**10.** **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY**  **REQUEST FORM)\*\***

Required learning resources from program eBook package may be utilized.

**11.** **GRADING SCALE\*\*\*:**

To satisfactorily complete this course, the student must achieve a grade of C or above

according to the following system:

93 – 100 = A

85 – 92.99 = B

80 – 84.99 = C

72 – 79.99 = D

0 – 71.99 = F

**12.** **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual***  ***Instructor Specific)***

Knowledge is evaluated through performance evaluation of student’s ability to meet objectives related to the lecture component of course. Students will be informed of the specific evaluation tool and their respective values on the first day of class.

|  |  |  |
| --- | --- | --- |
| *Category* | ***EXAMPLE ONLY***  *Total Points* | *% of Grade* |
| Quizzes  (5x5) | 250 | 25% |
| Essays  (2x10) | 200 | 20% |
| Discussions  (6x5) | 300 | 30% |
| Bioethics Paper Presentation | 100 | 10% |
| PowerPoint Presentation | 150 | 15% |
| Total | 1000 | 100% |

Assignments/quizzes:

* Quizzes will be completed online on the assigned date. The time for taking the quiz will be 15 minutes. The student may use notes for the quiz. No make-up for quizzes that are not completed on the assigned date during the assigned times will be offered.
* Essays are to be written in APA format and will be submitted through MyCanvas by 8PM on the date they are assigned to be completed.
* Late essays will be accepted, as all essays must be submitted to pass the course, however the grade for late essays will start at 80.
* Discussion boards will be assigned in various weeks and are to be completed as instructed to receive the points for that discussion board. Discussion board assignments must be completed by the assigned date and time.
* The Individual Student Presentations will be presented via Zoom with more instructions to follow.
* The final assignment for the course is a PowerPoint presentation on a selected topic related to ethics and healthcare with more instructions to follow.
* All assignments must be completed to complete the course. Late assignments when allowed will be graded starting at an 80.

**13.** **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Concept based education featuring exemplars to demonstrate concepts, reinforced with lecture, discussion, group activities, assignments, critical thinking exercises, and examinations to optimize student learning.

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning outcomes tied to assignments / topics.)***

The instructor will incorporate the following concepts related to ethics and professional nursing practice throughout the course:

| **WEEKS** | **CONTENT – TOPIC/CONCEPT** | **LEARNING OUTCOME#** |
| --- | --- | --- |
| Week 1 | Intro to Ethics, APA format, cultural assessment | 1, 2, 3, 4 |
| Week 2 | Bioethics | 1, 2, 3, 4 |
| Week 3 | Professional identity | 1, 3, 4 |
| Week 4 | Reproduction | 1 |
| Week 5 | Family dynamics: Infant and child nursing ethics | 3, 4 |
| Week 6 | Family dynamics: Adolescent nursing ethics | 3, 4 |
| Week 7 | Individual Student Presentations | 1, 2, 3, 4 |
| Week 8 | Family dynamics: Ethical nursing care of adults | 1, 3, 4 |
| Week 9 | Family dynamics: Ethical nursing care of the elderly | 1, 3, 4 |
| Week 10 | Family dynamics: End of life care | 1 |
| Week 11 | Mental health nursing ethics | 1, 2, 3, 4 |
| Week 12 | Public health nursing ethics, health disparities | 1, 2, 3, 4 |
| Week 13 | Organizational and leadership ethics | 1, 4 |
| Week 14 | Group Presentation | 1, 2, 3, 4 |
| Week 15 | Group Presentation | 1, 2, 3, 4 |

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:** None

**16. FERPA:\***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact the Academic Affairs office administrative assistant, Barb Fleming, at bfleming@sscc.edu or 937-393-3431 X-2620.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first.  For more information about Religious Accommodations, see the full policy at <https://www.sscc.edu/services/accessibility-services.shtml#religious-accommodations>

or contact the Academic Affairs office administrative assistant, Barb Fleming, at [bfleming@sscc.edu](mailto:bfleming@sscc.edu) or 937-393-3431 X-2620.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.